



Languages Other Than English Policy

Rationale:

Learning languages broadens students' horizons about the personal, social, cultural and employment opportunities that are available in an increasingly interconnected and interdependent world. The interdependence of countries and communities requires people to negotiate experiences and meanings across languages and cultures. A bilingual or plurilingual capability is the norm in most parts of the world.

The Language Other Than English (LOTE) taught at Bonbeach Primary School is Indonesian. Indonesian is classified as a 'Roman Alphabet Language', a language with a writing system, or means of being visually recorded, and with similar reading demands on learners, to those of English. *Adapted from table:*

<http://victoriancurriculum.vcaa.vic.edu.au/languages/introduction/about-the-languages>

Purpose:

The Languages curriculum aims to develop the knowledge, understanding and skills to ensure that students:

- communicate in the language they are learning.
- understand the relationship between language, culture and learning.
- develop intercultural capabilities.
- understand themselves as communicators.

Implementation:

All students at our Bonbeach Primary School will study a sequential 'hands on' Language Course based upon the outcomes contained within the Victorian Curriculum.

- The LOTE teacher will access the Victorian Curriculum online at <http://victoriancurriculum.vcaa.vic.edu.au/>, and is required to develop and implement a Language course for all students.
- Student progress in languages will be reported in half year reports and end of year academic reports. The Victorian Curriculum provides 'Achievement' Standards at the end of Grade 2, 4 and 6, with all students working towards the applicable standard.
- Languages activities will reflect the topics being studied at school, and are appropriate to each child's ability.
- A budget that provides for the needs of the Languages Program will be developed by staff and resourced by school council.
- The LOTE Teacher will be allocated the responsibility of coordinating the school's Language Program.
- Staff at Bonbeach PS will be encouraged to attend relevant Professional Development opportunities that will align with the current School Strategic Plan, Annual Implementation Plan, and be of benefit for the students, as well as personally.

Evaluation:

This policy will be reviewed as part of the school's three year review cycle.

Approved by School Council on: 2nd June 2017