

## **Rationale:**

- Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

## **Aims:**

- To support and extend classroom learning.
- To develop positive study habits, efficient organisation and effective time management.
- To develop a responsibility for self-learning.

## **Implementation:**

- The school's homework policy will be made available to parents at the commencement of each school year.
- Classroom teachers will set homework appropriate to each child's skill level and age.
- Homework activities should be interesting, challenging and where appropriate, open-ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum. Drill and practice activities may be required to establish learning.
- All homework activities must be assessed by teachers, parents, peers or the individual student with feedback and support provided.
- The school's newsletter will include additional open ended challenges that are appropriate to students of a variety of ages, which students may choose to embrace if they wish.

## **Early Years (Prep – Year 4)**

Homework will consist mainly of:

- reading activities to, with and by parents.
- simple extension tasks associated with classroom activities.
- gathering of additional information or materials.
- Homework will generally not exceed 1 hour per week.
- It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

## **Middle Years (Years 5 – 6)**

Homework will consist mainly of:

- independent reading on a daily basis.
- tasks such as continuation of classroom work, projects and assignments, essays and research.
- Homework will generally not exceed 2 hours per week.
- It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

## **Evaluation:**

- This policy will be reviewed as part of the school's three-year review cycle.