**Homework Policy**

**Rationale:**
- Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

**Aims:**
- To support and extend classroom learning.
- To develop positive study habits, efficient organisation and effective time management.
- To develop a responsibility for self-learning.

**Implementation:**
- The school’s homework policy will be made available to parents at the commencement of each school year.
- Classroom teachers will set homework appropriate to each child’s skill level and age.
- Homework activities should be interesting, challenging and where appropriate, open-ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum. Drill and practice activities may be required to establish learning.
- All homework activities must be assessed by teachers, parents, peers or the individual student with feedback and support provided.
- The school’s newsletter will include additional open ended challenges that are appropriate to students of a variety of ages, which students may choose to embrace if they wish.

**Early Years (Prep – Year 4)**
- Homework will consist mainly of:
  - reading activities to, with and by parents.
  - simple extension tasks associated with classroom activities.
  - gathering of additional information or materials.
  - Homework will generally not exceed 1 hour per week.
  - It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

**Middle Years (Years 5 – 6)**
- Homework will consist mainly of:
  - independent reading on a daily basis.
  - tasks such as continuation of classroom work, projects and assignments, essays and research.
  - Homework will generally not exceed 2 hours per week.
  - It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

**Evaluation:**
- This policy will be reviewed as part of the school’s three-year review cycle.