



Code of Behaviour Policy

Bonbeach Primary School community believes that our school should provide a teaching and learning environment where students feel safe and supported to learn in a stimulating environment. To do this, there are rules for everyone to follow, just as there are in the wider community and managing behaviour is a shared responsibility between the student, school and home.

Please take the time to read the information and discuss it with your family. By understanding and practising these rights, responsibilities and rules, you will help to maintain a happy and safe environment where we can learn together and value each other's individuality.

RIGHTS

All members of the school community have a right to:

- 1.1 be safe and secure at school.
- 1.2 be valued and treated with respect, kindness and fairness.
- 1.3 work, learn and play without harassment.
- 1.4 express themselves and be listened to.
- 1.5 learn and play in a clean and orderly environment.

RESPONSIBILITIES

- 1.1
 - use commonsense, consider your own safety and that of others.
 - follow instructions from staff.
 - follow school rules.
 - be on time to all school activities.
 - take messages/notices home.
 - take care of your own and others property.
- 1.2
 - behave in a cooperative and considerate manner.
 - accept and value individual differences.
 - sort out disagreements in a calm and thoughtful manner.
- 1.3
 - work at school without distracting others.
- 1.4
 - listen to other's points of view.
 - share thoughts and opinions politely and honestly with others.
- 1.5
 - help to keep the school environment clean and attractive.
 - put rubbish in the bins.
 - keep work areas tidy.
 - recycle where possible.

RULES

General

1. We follow instructions given by staff.
2. We do not use 'put downs' to others by saying, writing or drawing things.
3. Dangerous objects that could frighten or injure, are not to be brought to school.
4. Fighting, bullying or any aggressive behaviour is not accepted.
5. Rubbish is placed in bins.
6. We stay in the school grounds unless given permission to leave.
7. We wear our full school uniform with covered toe shoes. (Jewellery is limited to 1 pair of stud earrings only).
8. We do not eat chewing gum or bubble gum at school.
9. Expensive toys, games, etc. remain at home. (These are not covered for loss or damage by the school or the Department of Education and Early Childhood Development DEECD).
10. Stealing or damaging property may require recompense.

Inside

1. Except in an emergency, we stay out of the buildings and corridors unless a teacher has given us permission to enter.
2. We always walk when in corridors and around school buildings.
3. We follow classroom rules for the safety of everyone.

Outside

1. We play in designated play areas. The junior play area is only for students in Prep, Year 1 and Year 2.
2. Bikes and scooters are the only form of transport to be brought to school.
3. Bikes and scooters are to be 'walked' in the school grounds.
4. Helmets are required when bikes and scooters are at school.
5. The bike shed, boundary fences, garden beds and trees behind sheds are all out of bounds.
6. Ball kicking games and cricket are to be played on the oval.
7. Climbing is **only** allowed on playground equipment.
8. Dangerous objects, such as sticks and stones, are not to be played with nor thrown.
9. Adventure play equipment is to be used according to its rules.

Excursions

1. Normal school rules apply.
2. Road safety rules must be followed.
3. All who are attending the excursion must be on time.
4. When waiting for a bus, train, or to cross roads, stand a safe distance from the kerb or platform edge.
5. Vehicles are boarded safely and sensibly, with students staying seated during the journey.

Positive Consequences for enhancing student behaviour may include:

1. Praise, reinforcement.
2. Public acknowledgement of behaviour and achievements.
3. House points.
4. Special responsibility.
5. Special activity.
6. Awards: Student of the Week and Friendship Awards.

BREACHES OF THE CODE OF BEHAVIOUR

Given that students understand the school's code of behaviour, there will be consequences for those who choose not to allow the rights of others to be observed.

1. The teacher will discuss the concerns with the students and depending on the severity of the misdemeanour may include any of the following:
 - discussion followed by a warning.
 - a reminder of the school rule.
 - removal or time out from an activity.
 - a negotiated task to make right the situation.
 - limited access to yard facilities.
 - development of a behaviour management plan.
 - recording of a misdemeanour in the school book.
 - referral to the Principal.
 - period of detention.
 - parent contact.
 - suspension and expulsion as outlined in the current DEECD School Engagement and Well-being Guidelines (2014).

MISDEMEANOUR AND DETENTION PROCEDURES

To support students in taking responsibility to manage their behaviour and make appropriate choices there are misdemeanour processes.

1. The student's name, class and description of the misdemeanour are recorded in the classroom log. A time out note is sent home.
2. Parent contact is not made during this process in order to allow students a chance to amend their behaviour and manage it themselves for the better.
3. After 3 time outs, a detention notice is prepared.
4. If the student has been severely disruptive or behaved in a dangerous way, a detention can be issued immediately.
5. The detention notice is sent home to parents/guardians to notify them of the detention and the actions that led to this. Parents/guardians are given at least 24 hours notice of an after school detention and will sign and return the permission form to the class teacher.
6. The Code of Behaviour will accompany the notice and is to be read together by the parent/guardian with their child and returned to school.
7. Detentions are held on Thursdays after school.
8. The first detention is held for 30 minutes, second and subsequent detentions are for 45 minutes duration.
9. Whilst on detention students complete an activity, where they record behaviour that led to the detention, what they should have been doing and what they could do in the future when faced with a similar situation. If appropriate, an apology will be prepared to be delivered the following day.
10. When a third detention is given, counselling with the student, teacher, principal and parents may take place.
11. Subsequent detentions will result in further counselling and support for the student and may involve the student, principal, parents/guardians and guidance officers, outside agencies.

SUSPENSION

The Principal may suspend students from attendance at school in accordance with DEECD School Engagement and Well-being Guidelines (2014).

Suspension may be imposed where a student:

1. Behaves in such a way that causes a danger to the physical or emotional health of any staff member or student.
2. Consistently and deliberately fails to comply with any reasonable request or instruction by a principal or teacher.
3. Is offensive to, or dangerous to, the health of any staff member or student.
4. Consistently and deliberately behaves in a manner that interferes with the learning opportunities of other students.