AusVELS Policy

Rationale:
- Implementation of the AusVELS across the school will provide all students with a sequential curriculum framework that guides their learning, as well as providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against standardised learning outcomes.

Aims:
- To improve student learning through the implementation of the AusVELS across all domains and across all year levels in a manner consistent with departmental requirements and locally identified needs.

Implementation:
- The school is committed to the implementation of AusVELS throughout domain, and across all year levels.
- Staff will be allocated the responsibility to lead a team in the development and implementation of a strategic plan for the integration of AUSVELS across the school.
- In doing so, all DEECD timelines and reporting requirements must be met.
- Whole school professional development opportunities will be provided, as well as personal professional development plans developed that cater for the AUSVELS needs of each staff member.
- The community will be kept well informed of AUSVELS, with open evenings and updates of school progress in implementing AUSVELS.
- Audits of existing curriculum areas against AUSVELS will modify courses of study to achieve consistency with AUSVELS.
- All staff members are required to work with their respective teams in the development and implement a curriculum that reflects AUSVELS and responds to student’s identified needs.
- Student achievement will be measured and reported to students, parents, DEECD and the wider community against AUSVELS achievement levels.
- All staff will participate in the collection of student achievement data, and all staff will have input into school direction decisions resulting from interpretations of student achievement data.
- Implementation of AUSVELS will be a key performance indicator of each staff member’s annual performance review.
- School council will provide adequate resources for the implementation of AUSVELS and associated professional development etc.

Evaluation:
- This policy will be reviewed as part of the school’s three year review cycle.