Rationale:
- The arts are practised and valued in our complex and diverse society as important outlets for the communication of ideas, feelings and beliefs and as major sources of intellectual, physical, spiritual and emotional development, understanding and enjoyment. Comprehensive and sequential learning experiences in the arts during schooling provide individuals with necessary skills, understandings and confidence to participate fully in the arts throughout their lives.

Aims:
Through an arts program students:
- develop their intellectual, imaginative and expressive potential.
- develop skills, techniques and a knowledge of processes as a basis for personal expression.
- create, perform or present arts works.
- develop critical skills and an understanding of aesthetics.
- develop understanding of how the arts evolve within social, cultural and historical contexts.
- enjoy participating in the processes of creating, presenting and responding to the arts.

Implementation:
- All students at our school will experience integrated units of Art, Music, Dance, Drama, Media and Visual Communication based upon the outcomes contained within AusVELS.
- The school may appoint an Art teacher who will provide Art and Visual Communication programs. An appointed Creative Arts teacher may provide Music, Drama and Dance programs. The school will offer private instrumental music tuition to students whose parents wish to pay for the service.
- All Arts staff members will be allocated a personal copy of AusVELS and are required to use it as the basis for developing and implementing their respective Arts programs.
- Learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in all offered strands of the Arts will be reported in half and end of year academic reports.
- Budgets that provide for the needs of the various Arts program will be developed by Arts staff and resourced by school council.

Evaluation:
- This policy will be reviewed as part of the school’s three year review cycle.